

## PRESS RELEASE

---

### *For immediate release*

A group of teachers at a Hampshire Primary School have tackled the shortcomings of current school reporting systems by devising an internet based system of their own to produce continual assessments of pupils online.

Called **School-rapport**, it is the first school reporting system designed by teachers for teachers and is available online 24/7. It allows continual performance monitoring, targeting and tracking of pupils with continual updates in a carefully controlled online environment that cannot be compromised by other users.

Led by deputy head teacher Elaine Merriman, the teachers have launched the new system at the same time as the Government is calling for the introduction of real-time assessment of pupils and a move away from traditional hard copy annual school reports.

Ministers are said to be considering placing a legal duty on schools to produce reports online if they do not embrace the concept voluntarily. Recent media reports have suggested a time frame of two years for secondary schools and four years for primary schools to introduce online reporting schemes.

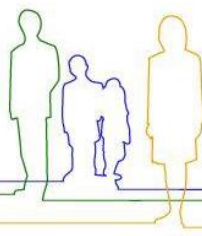
The new **School-rapport** system has been developed in conjunction with Chichester, Sussex based software specialists, HR Solutions International, and ensures that a school report is useful for on going assessment, pupil targeting and tracking and not just a document filed away in a filing cabinet. Being internet-based, teachers need no specialist technology knowledge to operate the system, which is easy to use, low cost and ensures that time spent on writing reports is part of a valued process that enables pupils, parents and children alike to understand next steps for learning throughout the year.

“We designed **School-rapport** to make the production of the annual report a more purposeful exercise and to provide continual online assessments of children that are available for teachers and parents” said deputy head Elaine Merriman. “It has given us a holistic approach to understanding levels of attainment across the school, feeding into the development of outstanding target setting which fully involves the children and parents. It provides a living document that we use throughout the academic year.”

Feedback from parents has been exceptional. Parents say that the school reports created by **School-rapport** are extremely easy to understand, informative and provide the right level of detail. They find the comments in the report provide useful feedback and are easily able to measure the progress their children are making.

“For us as teachers, the feedback we have received from the parents has been very encouraging and further confirmed to us that the project was of real benefit to everyone involved with the school. We also believe that it translates easily to other schools throughout the country, and can be easily adapted for use in secondary schools,” said Steve Morrison, Head Teacher.

The **School-rapport** system is designed to link annual reports with pupil targeting and the ongoing tracking of pupil attainment throughout the year, avoiding the need for separate systems. It overcomes the continuity problems associated with traditional, non-integrated reports by providing a report system that builds throughout the year.



## PRESS RELEASE

---

The pupils themselves are kept in constant touch with their progress made and next steps for learning by hard copy print-outs which are incorporated into existing exercise books to provide a visual record and reference point.

Such pupil information so readily available throughout the academic year helps the teacher monitor progress and helps the pupil attain expectations. It also provides critical information for parents' evenings and on other occasions when discussing pupil achievements.

Each annual report builds continually on prior year results, while teacher assessment data is produced in an Excel file format which readily allows pupils to be organised into ability groups and integrated into other packages that may be required by Local Education Authorities.

A further benefit is that, as a web delivered application, the software can be accessed at school or from home, allowing teachers to update records in their time at their convenience, regardless of who else is using the system at the same time. This avoids several of the problems associated with existing systems.

Adrian Moss, sales director at developer HR Solutions International, said: "**School-rapport** provides a ready solution to the Government's desire to have online, continual assessment of pupils in real-time. It has already proved popular with parents while teachers will love the introduction of a comprehensive, meaningful system that enables each child to achieve their very best, consistently supported by teacher and parent alike."

Ends

### Note to editors

For more information on School-rapport, please contact Adrian Moss, sales director at:

HR Solutions International Ltd  
E-Mail: [info@hrsolutions-intl.com](mailto:info@hrsolutions-intl.com)  
Tel: +44 (0)8453 70 72 70  
Fax: +44(0)871 5213593  
[www.hrsolutions-intl.com](http://www.hrsolutions-intl.com)

PO Box 473 Chichester  
West Sussex PO18 8WY

### About HR Solutions International

HR Solutions International Ltd is a UK-based company which offers specialist software applications for educational and HR purposes. Its HR-People solution is a pioneering web-based on-demand HR software application that allows particularly small to medium sized enterprises to get the most from their investment in people.

**HR Solutions International Ltd**  
[www.hrsolutions-intl.com](http://www.hrsolutions-intl.com)    [info@hrsolutions-intl.com](mailto:info@hrsolutions-intl.com)    08453 70 72 70(Local Rate)

